

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • N-2

MATERIALS

Reading
 Passage:
 Part 1 (2 copies)

Timing device;
 Graph

Reading
 Passage:
 Part 2 (2 copies)

Game cards;
 Game board;
 Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *Snails and Slugs* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage. Read the passage again, having the child read along with you. If he/she has difficulty reading along, slow the pace or read a small chunk (one or two sentences), and then have the child read that chunk with you. Continue reading smaller chunks until you and the child have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 100 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following questions:

What kinds of animals are snails and slugs? (mollusks; gastropods)

What do snails and slugs crawl on? (one foot)

What do snail and slug tongues have? (many rows of teeth)

If time permits, repeat the steps above using part 2 of the passage, *Snails and Slugs*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and stack them face down on the table. Have the child draw a card. If the child reads the word correctly, he/she moves a marker along the game board the number of spaces indicated on the card. Have the child place the card at the bottom of the stack. It's now your turn. Repeat the game as time permits.

Part 1

Snails and slugs are much alike. They belong 8
 to the family of animals called mollusks. The 16
 mollusk family also includes the clams, squids, 23
 and octopus. 25

All mollusks have soft bodies and no backbones, 33
 and most have shells to protect their bodies. Even 42
 slugs have a tiny shell hidden beneath their skin. 51

Snails and slugs are also called gastropods, which 59
 means "belly foot." A snail or slug has one foot, 69
 with its head at one end. It seems to walk on its 81
 belly, but actually, it is crawling on its foot. Snails 91
 and slugs have tongues with many rows of tiny 100
 sharp teeth. 102



Part 2

Snails and slugs have four tentacles shaped like arms. At the ends of the top two tentacles are the eyes. These tentacles are also used to smell. Slugs and snails use their bottom tentacles for feeling their way along.

Snails and slugs glide slowly on their single feet. The foot produces slime that helps the animal crawl, like sliding on a bed of jelly. The goo is sticky, so it also helps the animal climb. Slugs and snails drink through their skin, and their slime filters the water.

Slime also helps protect snails and slugs. Slug slime tastes awful. This disgusting goo helps stop animals from eating snails and slugs.

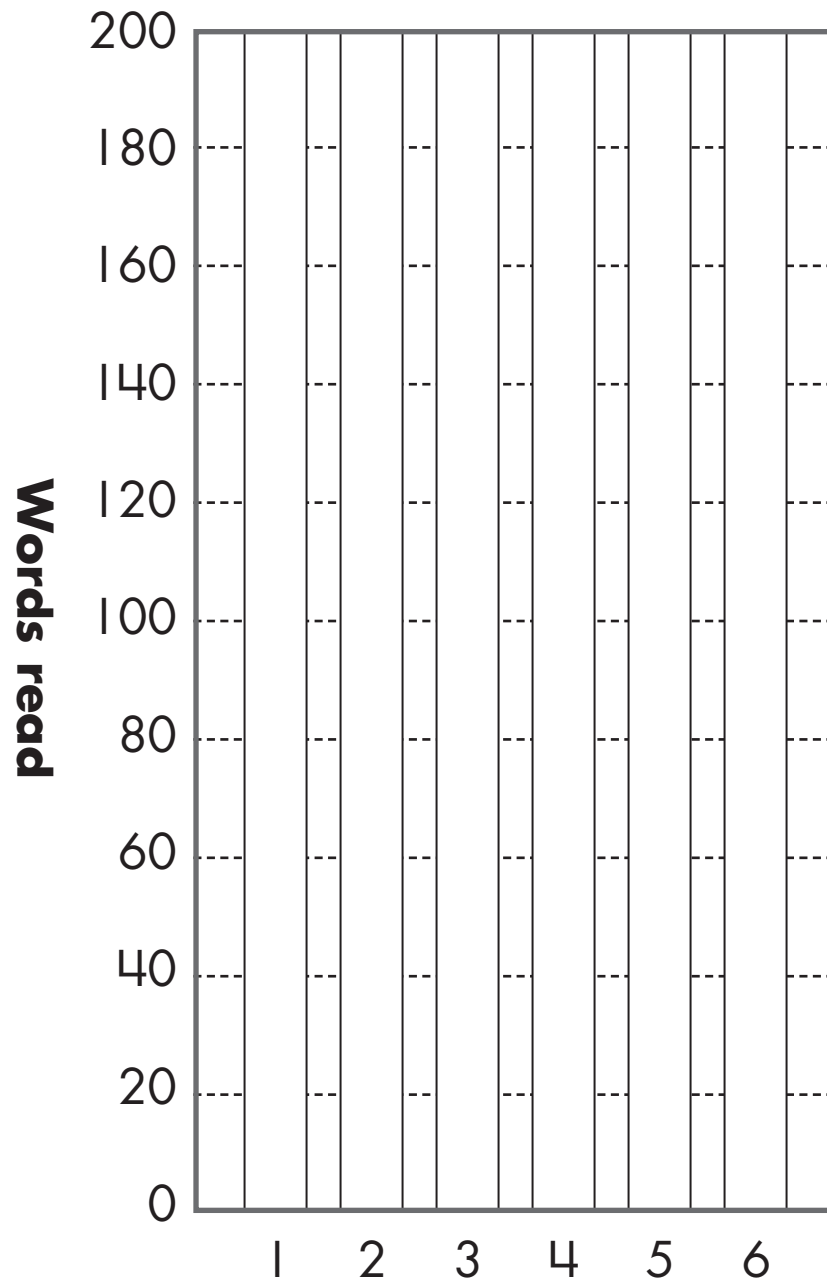


Fluency

Repeated Reading Bar Graph

Lesson N-2

Name _____ Date _____



Number of errors: _____
 1 2 3 4 5 6



backbones 3	shells 2	slugs 2	foot 1
tongues 2	tentacles 3	mollusk 4	teeth 2
gastropod 4	walk 1	slime 1	climb 2
sticky 2	disgusting 3	filters 3	snail 1

Fluency

Game Board

Lesson N-2

